Accessibility plan Penkridge Middle School



Approved by: Chair of Governors

K.W.M

Headteacher

Last reviewed on: September 2023 Review cycle: 2 years Next review due by: September 2025

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

• Increase the extent to which disabled pupils can participate in the curriculum

• Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided

• Improve the availability of accessible information to disabled pupils

Penkridge Middle School (PMS) aims to treat all of its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. PMS is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The plan will be made available online on the school website, and paper copies are available upon request.

The school supports any available partnerships to develop and implement the plan. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010. The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD	ACTIONS TO	PERSON	DATE TO	SUCCESS
	PRACTICE	BE TAKEN	RESPONSIBLE	COMPLETE	CRITERIA
				ACTIONS BY	0
Increase access	•PMS offers a	Continue to	SENDCo	On-going	Pupils with a
to the	curriculum that	review the	Senior	0 0	disability make
curriculum for	meets the needs	curriculum to	Leadership Team		equal progress
pupils with a	of all pupils and	ensure it	(SLT)		to their non-
disability	promotes	meets the	Curriculum		disabled peers.
	equality through	needs of all	leaders		
	positive role	pupils	Form tutors		Feedback from
	modelling		Subject teachers		all
			Support Staff		stakeholders is
	 Highly skilled 	Audit			positive and
	TAs provide	resources.			demonstrates
	appropriate	Gather			that access is
	support to	feedback			equal.
	enable pupils	from users as			
	with needs to	part of			
	access learning	termly pupil			
	and make	passport			
	progress.	reviews.			
	• We use				
	resources				
	tailored to the				
	needs of pupils				
	who require				
	support to				
	access the curriculum. This				
	includes				
	assistive				
	technology.				
	Curriculum				
	resources				
	include				
	examples of				
	people with				
	disabilities				
		Review			
	Curriculum	targets at			
	progress is	Education			
	tracked for all	Health and			
	pupils, including	Care Plan			
	those with a	annual			
	disability	reviews and			
	• Targets are set	regularly			
	effectively and	through the			
	are appropriate	year. SEND			
	for pupils with	Provision is			
	additional needs	part of			
		subject			
		reviews.			
	• Teachers	Training			
	receive	arranged and			
	appropriate	attended by			
	training on the				

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meetings take						
			accessibility			
place with Corridors,		-				
		•				
professionals facilities, and						
such as classrooms						
occupational are kept free						
therapists and of		-				
the hearing or obstruction			obstruction			
visually impaired		visually impaired				
advisory						
teachers to		teachers to	<u> </u>	<u> </u>		

	oncuro the				
	ensure the				
	environment				
	meets all				
	stakeholders'				
	needs				
Improve the	Our school uses	Regular	SENDCo	On-going	All
delivery of	a range of	review of	SLT		stakeholders
information to	communication	school			will have equal
all stakeholders	methods to	website.			access to
with a disability	ensure				information
	information is	Gather pupil,			and
	accessible. This	staff and			communication
	includes:	parent voice			
	 Highly skilled 	as part of			
	support staff	termly pupil			
	provide	passport			
	appropriate	reviews.			
	support to				
	enable pupils				
	with needs to				
	access learning				
	and make				
	progress.				
	 Internal 				
	signage				
	 Large print 				
	resources				
	 Radio aids for 				
	hearing				
	impaired				
	 Pictorial or 				
	symbolic				
	representations				
	• Use of				
	alternative				
	technology				
	 British Sign 				
	Language				
	interpreters				
	made avail as				
	needed through				
	the Hearing				
	impairment				
	Classroom				
	Support Worker				
	 Language 				
	interpreters				
	available where				
	possible				
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4. Monitoring arrangements

This document will be reviewed every **2** years, but may be reviewed and updated more frequently if necessary. It will be approved by the governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- SEND Policy (PMS)
- Safeguarding Policy (PMS)
- Health and safety policy (PVAT)
- Equality information and objectives (public sector equality duty)
- Special educational needs (SEN) information report (PMS)
- Supporting pupils with medical conditions policy (PVAT)
- Pupil Premium Policy (PMS)
- Wellbeing Policy and SEMH Pathway (PMS)