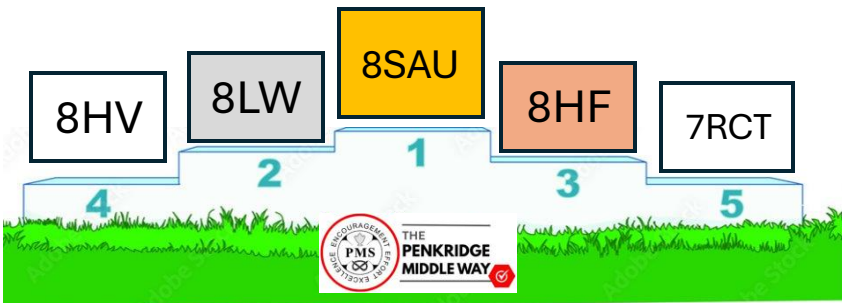




The 'Penkridge Middle Way' is a culture of positive behaviours we, as a school community, share and strive towards. It is built around our three values (Effort, Encouragement & Excellence) and three rules (Ready, Respectful & Safe). It guides the way we behave, the way we learn and the way we are.



CURRENT MERIT LEADERBOARD



CURRENT WHOLE SCHOOL POSITIVE POINTS



Year	Total
5	23,253
6	24,796
7	23,422
8	23,385

Recognition and Praise at Penkridge Middle School

At Penkridge Middle School, celebrating student success is a key part of building confidence and motivation. Teachers and staff use a variety of strategies to recognise effort, achievement, and positive behaviour:

**Verbal Praise:** Teachers regularly acknowledge good work, behaviour, and contributions during lessons.

**Rewards:** Pupils may earn positive points, merits, WAGOLL postcards, certificates, or other rewards for demonstrating school values.

**Celebration Assemblies:** Regular assemblies are held to recognise achievements across subjects, attendance, and personal development.

**Positive Notes Home:** Staff may send messages or postcards home to share praise with parents and carers.

**Star of the Week:** Pupils may be selected for special recognition based on effort, kindness, or improvement. These approaches help foster a positive school culture where students feel valued and motivated to do their best.



Feedback at PMS

At Penkridge Middle School, feedback is a key part of helping students grow and succeed. Teachers use a variety of methods to ensure feedback is clear, constructive, and encourages progress:

- **Live Verbal Feedback:** Teachers regularly give immediate verbal feedback during lessons to guide learning and celebrate effort.
- **Peer and Self-Assessment:** Pupils are encouraged to assess their own and each other's work using success criteria, helping them become more independent learners.
- **Whole Class Feedback:** This approach focuses on identifying misconceptions and giving students tasks to improve, rather than always writing comments in books.
- **WAGOLL:** "What A Good One Looks Like" models in classrooms showcase excellence and celebrate effort, helping students understand what success looks like.
- **Next Steps:** Whatever the approach feedback includes clear advice on how students can improve, often followed up in the next lesson.
- **Follow-Up Time:** Lessons include time for students to act on feedback—through corrections, discussions, or stretch tasks.

[Our Whole School Feedback Policy](#)



CURRENT WHOLE SCHOOL ATTENDANCE

97%



The Importance of Excellent Attendance

At Penkridge Middle School, excellent attendance is key to your child's success. Every day in school counts—regular attendance helps children build strong friendships, stay on track with learning, and develop good habits for the future. Missing even a few days can affect progress and confidence. We really appreciate your support in making sure your child is in school, on time, every day. We are delighted to share that our whole school attendance remains incredibly strong and thank families for keeping holidays and appointments to times outside of school hours. Children are expected in school between 8:45-3:20pm, everyday.

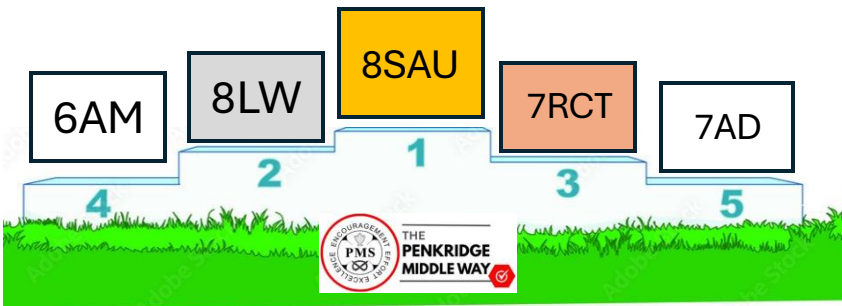
[PMS Attendance Page](#)



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**CURRENT MERIT LEADERBOARD**



**CURRENT WHOLE SCHOOL POSITIVE POINTS**



Year	Total
5	37,666
6	35,504
7	34,873
8	33,683

**Why We Have Three School Rules at PMS**

At Penkrige Middle School, our three school rules – **Ready, Respectful, Safe** – are the foundation of a positive learning environment. They help every child succeed by ensuring:

**Ready** – Students arrive prepared, with the right equipment and mindset, ready to learn and make the most of every lesson.

**Respectful** – We promote honesty, politeness, and kindness towards others, creating a supportive and inclusive community.

**Safe** – Everyone follows safety guidelines and behaves responsibly, so school remains a secure and welcoming place for all.

These rules, alongside our values of **Encouragement, Effort, and Excellence**, set high expectations and encourage pupils to give their best every day.



**DO NOW!**



**CURRENT WHOLE SCHOOL ATTENDANCE**

**97%**

**Why We Use 'Do Now' Tasks at PMS**

At Penkrige Middle School, we value every second of your child's education. 'Do Now' tasks are short activities set at the start of each lesson to help students:

**Maximise Learning Time** – Students begin working immediately, ensuring no time is wasted.

**Focus and Prepare** – These tasks help pupils settle quickly and tune in to the lesson ahead.

**Recall Prior Knowledge** – They provide an opportunity to revisit previous learning, strengthening understanding.

**Remove Barriers to Success** – By reducing distractions and creating a calm, purposeful start, students are ready to learn.

Our routine is simple: greet the teacher, sit down, get equipment ready, complete the 'Do Now' task on the whiteboard in your planner, and respond to the register. This structure builds positive habits and ensures every child starts the lesson focused and prepared.

**Why We Promote Punctuality at PMS**

At Penkrige Middle School, arriving on time is essential for a successful start to the day. Being punctual ensures that:

**No Learning Time Is Lost** – Lessons begin promptly at 8:45am, and we want every child to make the most of every opportunity to learn.

**A Calm, Prepared Start** – Arriving on time helps students settle into their form line and get ready for the day ahead.

**Positive Habits for Life** – Punctuality is a key life skill that supports responsibility and respect for others.

We ask all students to be on site and lined up by **8:45am**. Gates close at this time, and late arrivals must follow the school's late procedure. This includes signing in at reception and collecting a late slip, which may result in break-time consequences if there is no genuine reason for lateness.

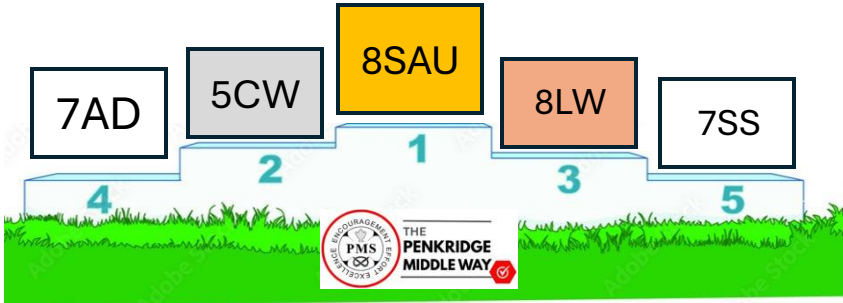
By promoting punctuality, we aim to remove barriers to learning and ensure every child starts the day ready to succeed.



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CURRENT MERIT LEADERBOARD



At Penkridge Middle School, we believe that great behaviour starts with great routines. By teaching consistent, whole-school routines, we free up valuable thinking time so pupils can focus on learning rather than the logistics of the school day. When children repeat positive actions regularly, they become habits—automatic behaviours that help them move smoothly through lessons and transitions. These routines create clarity, consistency, and a calm learning environment where every child knows what to do and what is expected. Ultimately, this helps pupils make the most of learning opportunities, learn more efficiently, and develop habits that support success now and in the future.

CURRENT WHOLE SCHOOL POSITIVE POINTS



Year	Total
5	56,698
6	59,828
7	55,221
8	52,902

CURRENT WHOLE SCHOOL ATTENDANCE

96+%



Our approach to learning is built around a rich, ambitious curriculum designed to spark curiosity, build confidence, and help every child thrive. Each subject is carefully planned to ensure clear progression, engaging content, and opportunities for pupils to apply their skills in meaningful ways. Our curriculum overviews give families a transparent look at what children will learn, when they will learn it, and how each topic connects to the wider world. We are proud to offer a broad, balanced education that nurtures creativity, critical thinking, and a lifelong love of learning. Explore our full curriculum offer and detailed overviews here:

At Penkridge Middle School, we place a strong emphasis on students being ready to learn every single day. Having the right equipment, the right mindset, and the right habits means learning time isn't lost and lessons can flow without interruption. Being prepared is a vital life skill that helps children make the most of every opportunity now and builds independence for the future. You can find everything you need to support your child with this in our Parent Information Guide here:





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CURRENT MERIT LEADERBOARD



Respect is one of our core rules, and we teach it because it underpins everything that helps our school community thrive. When pupils learn to show respect—to themselves, to others, and to the environment—they develop positive relationships, make thoughtful choices, and contribute to a calm and supportive school culture.

By understanding the importance of respectful communication and behaviour, pupils are better equipped to resolve disagreements, value different viewpoints, and take responsibility for their actions.

These skills not only support their learning in school but also prepare them for life beyond the classroom.

CURRENT WHOLE SCHOOL POSITIVE POINTS



Year	Total
5	100,182
6	104,099
7	92,347
8	84,028

CURRENT WHOLE SCHOOL ATTENDANCE

96+%



In our classrooms, we use cold calling and a range of questioning techniques to make learning more engaging and effective for every child.

Cold calling simply means the teacher may choose any pupil to answer a question, rather than only taking volunteers. This isn't about putting children on the spot — it's about ensuring everyone feels included, thinks actively during lessons, and has regular opportunities to share their ideas.

These strategies help teachers check understanding across the whole class, identify who might need extra support, and encourage all pupils to stay involved and confident in contributing. Our goal is to create a positive learning environment where every child knows their voice matters and their thinking is valued.

We would like to remind parents that our communication expectations are outlined in the FAQ section of our school website. Please allow up to 48 hours for staff to acknowledge enquiries, as they may have other in-school commitments. Contact made outside school hours is at staff discretion, as we do not expect staff to use Class Charts when not in school. You can read the full guidance here: <https://www.penkridge-middle.org/attachments/download.asp?file=65&type=pdf>

We also encourage all families to familiarise themselves with our Parent Code of Conduct, which sets out how we can work together respectfully and effectively: <https://www.penkridge-middle.org/attachments/download.asp?file=370&type=pdf>

As always, we aim to support positive communication between home and school. When needed, a quick phone call can often resolve concerns effectively. Staff will call home if a pupil is removed from a lesson, ideally before the pupil arrives home.



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THE WAY WE BEHAVE



CURRENT MERIT LEADERBOARD



This focuses on how pupils act and interact with others in their daily school life. We expect all pupils to follow our school rules of being ready, respectful, and safe, helping to create a calm, orderly, and supportive environment for learning. Pupils are encouraged to show good manners, be polite and considerate, and take responsibility for their behaviour both in and out of the classroom.

In addition, we promote empathy and teamwork, encouraging children to support one another and resolve any difficulties in a positive way. By reinforcing clear expectations and celebrating positive behaviour, we help pupils understand the impact of their actions and develop self-discipline. This ensures that all children can learn in a safe and respectful environment where they feel secure, focused, and ready to succeed.



CURRENT WHOLE SCHOOL POSITIVE POINTS

380,660

CURRENT WHOLE SCHOOL ATTENDANCE

96+%



THE WAY WE LEARN



THE WAY WE ARE



This focuses on how pupils approach their learning each day and the attitudes they develop over time. We encourage children to demonstrate our core values of effort, encouragement, and excellence by being curious, asking questions, and taking an active role in lessons.

Pupils are supported to work hard and persevere, even when learning feels challenging, helping them to build resilience and confidence. We also place a strong emphasis on reflection, allowing children to think about their work, respond to feedback, and continuously improve. Alongside this, pupils are encouraged to collaborate positively with their peers, sharing ideas and supporting each other to succeed. By embracing challenges and striving for their best, children develop not only strong academic skills but also independence and a lifelong love of learning

This is about who we are as individuals and as a school community. We aim to create an environment that is warm, welcoming, and friendly, where every child feels valued, included, and supported. Pupils are encouraged to develop positive personal qualities such as kindness, honesty, respect, and resilience, helping them to grow into thoughtful and responsible individuals.

We place great importance on building strong relationships and celebrating diversity, ensuring that everyone feels a sense of belonging.

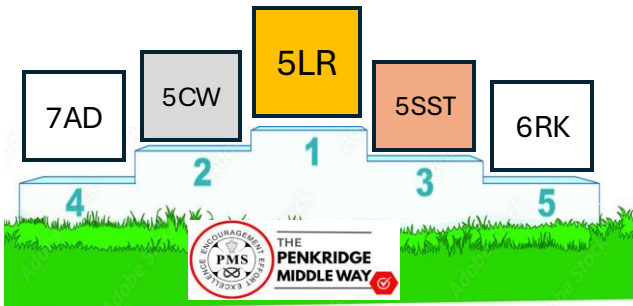
By modelling and reinforcing these values every day, we help pupils understand the importance of treating others with care and respect. This shared approach shapes a positive school culture where children feel safe, confident, and proud of who they are and how they contribute to the community.



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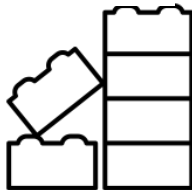


CURRENT MERIT LEADERBOARD



CURRENT WHOLE SCHOOL POSITIVE POINTS 425,400

CURRENT WHOLE SCHOOL ATTENDANCE 96+%



We are incredibly proud of the high standards of behaviour and attendance shown by our pupils this year. These foundations are essential in helping us shape confident, respectful, and responsible young people - truly creating children of the future. Our focus on traditional principles such as respect, kindness, responsibility, and perseverance continues to underpin everything we do. It is these principles that support pupils not only in their learning today but also prepare them for the future. It is particularly pleasing to see how our pupils are already benefiting from these strong foundations as they move on to middle school, where staff often comment on their excellent attitudes, behaviour, and readiness to learn. These qualities will stay with them forever, supporting them in every stage of their education and beyond. Thank you for your ongoing support in reinforcing these expectations at home - it makes a real difference.



As we begin to approach the end of a fantastic year, we would like to celebrate the many strengths our children have shown in their learning. It has been wonderful to see the consistent use of our "I do, we do, you do" approach in lessons, helping children grow in confidence and understanding. We are particularly proud of how well pupils have responded to feedback, consistently giving 100% and developing as increasingly independent learners. Their resilience and determination to succeed have been clear to see, alongside a growing confidence to participate, share ideas, and answer questions in lessons. These are such important skills that will continue to support them as they move forward. Looking ahead to September, we are excited to build on this success. With continued effort, positive attitudes, and strong routines, we are confident that next year will be even better.

We would like to extend a heartfelt thank you to all of our parents for their unwavering support of the school. Your enthusiasm and generosity made this year's Colour Run fundraiser a fantastic success, raising over £2,600. This incredible achievement will be reinvested to further improve the school experience for all our children. We are truly grateful for the continued support of our wonderful school community.

