

Extended Learning Policy



PENKRIDGE MIDDLE SCHOOL

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1. Purpose of extended learning

Extended learning at Penkridge Middle School is designed to supplement and support the learning that takes place in the classroom. Its purpose is to reinforce and secure the skills and knowledge gained through the taught curriculum at school. Prior to extended learning being given students will receive lessons linked to the tasks being set. The extended learning set at Penkridge Middle School will be designed so that it can be completed independently. However, whilst one aim of extended learning is to develop independence in our students, support may be offered from parents/carers if needed. Online services, including online quizzes may be set as regular extended learning, allowing students to receive immediate feedback on their efforts.

2. Types of Extended learning

Practice exercises – providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills, including:

- consolidation exercise e.g. maths, including memorisation of tables;
- practising for mastery e.g. spelling words;
- recall of information about a current topic;
- reading for pleasure;

In Key Stage 2 students will receive extended learning tasks from English and maths only. This will be a mixture of online tasks and workbook tasks. In Key Stage 3 students will receive extended learning tasks across the curriculum. These will take the form of either an online resource (e.g. SPAG.com/Sparx/Dynamo), an online quiz set by the teacher or a paper-based task. Links to all online tasks will be available through the extended learning page on the school's website. In all year groups, students will be encouraged to read an ability appropriate book of their choice as part of their extended learning.

3. Roles and Responsibilities

School

- Set appropriate extended learning tasks with a reasonable deadline (at least 7 days)
- Provide the students with feedback.
- Follow the guidance of this policy when issuing and receiving extended learning.
- Notify families of extended learning set (via Classcharts).
- Monitor the completion of extended learning.
- Provide an extended learning club, where students will be able to complete tasks set with support if needed.

Students

- Complete extended learning to an acceptable standard and hand task in on time.
- Ask for support, if necessary, before the deadline.
- Take responsibility for their extended learning.
- Be responsible for informing the class teacher of any possible problems or difficulties.

Parents

- Provide a quiet area for the completion of extended learning.
- Encourage students to complete extended learning on time and independently.

- Check Classcharts on a weekly basis and inform school of any issues/ problems with the completion of extended learning.

4. Monitoring

Senior Leaders will monitor the implementation of the extended learning policy through monitoring tasks set on the school website, student voice and parental consultation. Senior Leaders, in consultation with parents and students, will review and revise this extended learning policy on a regular basis.

5. Incentives

Students who complete work to an acceptable standard and on time will receive positive points through class charts. Those who exceed expectations will be rewarded following the school's rewards policy.