



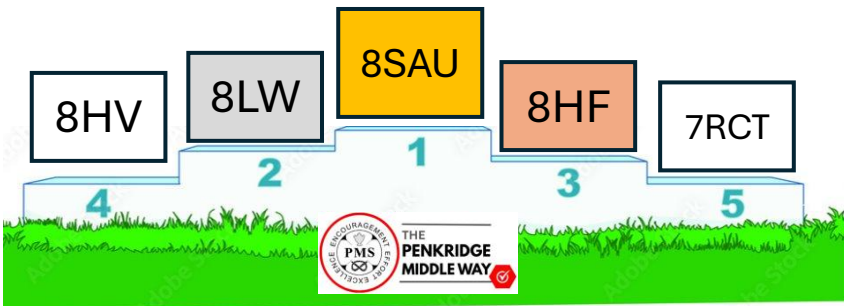
THE PENKRIDGE MIDDLE WAY

Autumn 1 2025

The 'Penkridge Middle Way' is a culture of positive behaviours we, as a school community, share and strive towards. It is built around our three values (Effort, Encouragement & Excellence) and three rules (Ready, Respectful & Safe). It guides the way we behave, the way we learn and the way we are.



CURRENT MERIT LEADERBOARD



CURRENT WHOLE SCHOOL POSITIVE POINTS



Year	Total
5	23,253
6	24,796
7	23,422
8	23,385

Recognition and Praise at Penkridge Middle School

At Penkridge Middle School, celebrating student success is a key part of building confidence and motivation. Teachers and staff use a variety of strategies to recognise effort, achievement, and positive behaviour:

**Verbal Praise:** Teachers regularly acknowledge good work, behaviour, and contributions during lessons.

**Rewards:** Pupils may earn positive points, merits, WAGOLL postcards, certificates, or other rewards for demonstrating school values.

**Celebration Assemblies:** Regular assemblies are held to recognise achievements across subjects, attendance, and personal development.

**Positive Notes Home:** Staff may send messages or postcards home to share praise with parents and carers.

**Star of the Week:** Pupils may be selected for special recognition based on effort, kindness, or improvement. These approaches help foster a positive school culture where students feel valued and motivated to do their best.



Feedback at PMS

At Penkridge Middle School, feedback is a key part of helping students grow and succeed. Teachers use a variety of methods to ensure feedback is clear, constructive, and encourages progress:

- **Live Verbal Feedback:** Teachers regularly give immediate verbal feedback during lessons to guide learning and celebrate effort.
- **Peer and Self-Assessment:** Pupils are encouraged to assess their own and each other's work using success criteria, helping them become more independent learners.
- **Whole Class Feedback:** This approach focuses on identifying misconceptions and giving students tasks to improve, rather than always writing comments in books.
- **WAGOLL:** "What A Good One Looks Like" models in classrooms showcase excellence and celebrate effort, helping students understand what success looks like.
- **Next Steps:** What ever the approach feedback includes clear advice on how students can improve, often followed up in the next lesson.
- **Follow-Up Time:** Lessons include time for students to act on feedback—through corrections, discussions, or stretch tasks.

[Our Whole School Feedback Policy](#)



CURRENT WHOLE SCHOOL ATTENDANCE

97%



The Importance of Excellent Attendance

At Penkridge Middle School, excellent attendance is key to your child's success. Every day in school counts—regular attendance helps children build strong friendships, stay on track with learning, and develop good habits for the future. Missing even a few days can affect progress and confidence. We really appreciate your support in making sure your child is in school, on time, every day. We are delight to share that our whole school attendance remains incredibly strong and thank families for keeping holidays and appointments to times outside of school hours. Children are expected in school between 8:45-3:20pm, everyday.

[PMS Attendance Page](#)